

Rhymes Nursery (Martlesham)

2 Hawker Drive, Martlesham Heath, IPSWICH, IP5 3RQ



Inspection date	18 August 2016
Previous inspection date	27 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has improved the arrangements for monitoring staff performance. Staff have good opportunities to develop their teaching skills and children now benefit from better quality interactions to enhance their involvement in learning.
- Children's independence in their personal hygiene routines is fostered effectively. The toilet facilities have been refurbished since the last inspection. Children now experience greater privacy when accessing the toilet and they manage these routines well.
- The outdoor space is well resourced and used to particularly good effect. Children often choose to spend their time learning outdoors and their health is promoted through the provision of plenty of physical exercise and fresh air.
- Children's behaviour is good and they play cooperatively together. They display high levels of pride in their achievements and learn right from wrong.
- Staff purposefully work in partnership with parents to gather comprehensive information about each child. They make effective use of this to shape the individual support and care that they provide.

It is not yet outstanding because:

- There are fewer opportunities to enrich children's awareness of languages other than English including the additional languages used by children and their families at home.
- Although the management team has very recently introduced a system to monitor the progress that different groups of children are making, this is not yet fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide enhanced opportunities for children to explore languages other than English, to extend their learning to the highest levels
- monitor the progress of different groups of children more precisely to help all children make as much progress as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views expressed in questionnaires.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a firm expectation that staff undertake training in safeguarding children and refresh this regularly. They also engage in discussions at staff meetings to keep safeguarding procedures at the forefront of their knowledge and work with the children. There are effective procedures to maintain a clean and clutter-free environment for children. Staff are deployed well to supervise children constantly and keep them safe. The management team is clear on areas for improvement as a result of successful self-evaluation and has recently arranged for all staff to complete training in observation and assessment. This has led to more responsive planning for individual children's learning including tailored support for children who have special educational needs or disability. The nursery has good partnerships with other professionals and shares information with local schools to support children's transition.

Quality of teaching, learning and assessment is good

Staff plan and provide activities that challenge children and promote their skills in critical thinking. The staff's enthusiasm motivates children to remain engaged in activities. Children encounter opportunities to count pieces of fruit and begin to explore half and quarter measurements when staff cut up pears. Children use resources to support their imaginative ideas. They put bricks to their ears as they imagine they are holding conversations on the telephone. Their use of English is developing well and they often choose to access books. Children experience a good balance of activities that they choose themselves and those that are led by staff. Staff make good use of local amenities to enhance children's learning experiences. For example, children visit a supermarket and find out about the origin of different foods. Children actively develop their literacy skills throughout the nursery. Babies confidently make marks in trays of flour using their fingers and older children are encouraged to recognise their own names in print.

Personal development, behaviour and welfare are good

The two-way exchange of information with parents is very purposeful. It is particularly successful when the youngest children first join the nursery and when staff identify concerns about a child's development. Children adopt many aspects of a healthy lifestyle and they receive good care if they become unwell or sustain an injury at the nursery. All staff are trained in first aid and significant accidents are fully risk assessed to minimise any further potential risk to children's welfare. Children develop good social skills and particularly enjoy times when they come together for a healthy snack or help each other to tidy up. Babies are settled and reassured in their surroundings. They develop secure bonds with their key person and settle comfortably for a sleep knowing they are nearby.

Outcomes for children are good

Babies are inquisitive and children are keen to ask questions and discover new things. All children including children who have special educational needs or disability make good, and often better, progress from their starting points. In the main, children are confident communicators and settle quickly into nursery. They develop the key skills and emotional well-being needed to be well prepared for the next stage in their learning and school.

Setting details

Unique reference number	EY303072
Local authority	Suffolk
Inspection number	1061069
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	44
Number of children on roll	47
Name of registered person	Little Joe Limited
Registered person unique reference number	RP905992
Date of previous inspection	27 August 2015
Telephone number	01473 611 881

Rhymes Nursery (Martlesham) was registered in 1993. The nursery employs 16 members of childcare staff. Of these, 13 staff hold appropriate early years qualifications at level 2 and above. The nursery opens all year round from Monday to Friday. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability and children who speak English as an additional language.

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