

Burlington Road Out of School Club

Burlington Road Centre, London, Ipswich, IP1 2EZ



Inspection date	31 October 2016
Previous inspection date	22 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Good steps have been taken to address the actions set at the last inspection. Management has strengthened its partnership with the school from which children are collected. There are now very good arrangements to promote a two-way flow of information, helping to fully complement and extend children's play and learning at the club.
- Partnerships with parents are strong. Staff share information with them, including passing messages on from school. They actively seek the views of parents through daily discussions and written comments.
- Children behave very well. They take responsibility for their own behaviour and help decide the ground rules. Children play happily together and develop good friendships with others. Older and younger children play happily together.
- Staff provide an interesting and varied range of activities for children to choose from. They are effective in facilitating and supporting children's play. Children are motivated to play and learn.

It is not yet outstanding because:

- Children are not always purposefully engaged and become restless. This is particularly evident at times of transition, such as when they are sitting on the carpet waiting for other children to wash their hands before eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise the times when children have to wait for others more effectively to ensure that they continue to be purposefully engaged.

Inspection activities

- The inspector accompanied staff to collect children from school and observed activities in the main hall.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's activities and a selection of policies and other records.
- The inspector held a meeting with the nominated person and the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the provider's self-evaluation form.
- The inspector spoke to parents and took account of written comments.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

Reflective practice is embedded in the club's self-evaluation. As a result, strengths and areas for development are accurately identified and managed. The views of children and parents are sought. Discussions with parents and written comments demonstrate the high regard they have for staff in the club. Parents describe staff as friendly and appreciate that there is always a, 'Warm and friendly welcome'. Parents report that staff show empathy, care and concern for the well-being of all of the children. They are very impressed with the service that is provided, including that staff are flexible to meet parents' changing childcare needs. Safeguarding is effective. Staff have a good awareness of the signs and symptoms of abuse. They know what to do to report concerns. Staff are enthusiastic and motivated. There is a system of supervision designed to support staff and identify training needs. Staff are enthusiastic about their professional development and attend courses to help promote a good quality experience for children. For example, staff identified that the club did not provide for mathematical development as well as it could so a member of staff went on a training course to learn how to promote this in a play setting.

Quality of teaching, learning and assessment is good

Staff fully understand how children learn through play. Children are supported well to develop skills for life and the motivation to be ready for the next stage in their learning. Staff encourage children to decide what they want to do. Children complete questionnaires to give their views about the activities that are offered. Furthermore, staff engage with the school to find out about themes, topics and children's next steps in learning. Parents comment that they are impressed by the varied number of activities to keep the children interested. Staff know when to step back and when to intervene and extend activities. They support children's decisions and ensure that they play undisturbed at activities of their choice. When children sit together to scoop out pumpkins for Halloween, they explore the textures of the pumpkin and staff provide equipment, such as spoons, for children to use. They then encourage the children to experiment independently.

Personal development, behaviour and welfare are good

All children are allocated a key person who takes responsibility for their care and play experiences. Children are happy and settled in this warm and welcoming club and have secure emotional attachments to staff. They confidently seek staff out for a chat and invite them to join in their activities. Staff act as good role models and actively encourage children to make safe and positive choices. Children are helped to understand safe practices, such as road safety. They practise this as they walk from school. Staff ensure that children wear high-visibility jackets. Children walk sensibly with a partner and understand the need to look for traffic before crossing the road. Children show good respect for each other. Staff have introduced 'committee meetings' for the children, where they can discuss issues that affect the club. Children are able to opt in or out of these meetings as they wish. This helps to promote children's sense of belonging and gives them ownership of the club. Consistent routines are followed that promote a good sense of belonging.

Setting details

Unique reference number	EY454665
Local authority	Suffolk
Inspection number	1041622
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	60
Name of registered person	Alpha Nurseries Ltd
Registered person unique reference number	RP900801
Date of previous inspection	22 April 2013
Telephone number	07946305511

Burlington Road Out of School Club was registered in 2012. The club employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday during school term times. Sessions are from 7.30am to 9am and from 3pm to 6pm.

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