

The Old School House Community Nursery

The Old School House, The Street, Woodbridge, IP12 2QW



Inspection date	2 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team provides a warm and caring environment that welcomes children and their families. Children are happy and enjoy their time at the nursery. They build good relationships with their key person and other staff.
- Staff have a good understanding of how children learn through play. They provide a stimulating environment that keeps children interested and motivated in their learning. Staff support children well to make good progress.
- Parents speak highly of the nursery. They comment on the approachable staff and about how their children enjoy attending. Parents share information about their children and contribute well to their initial assessment. Staff effectively engage with parents to support children's learning in the nursery and at home.
- The management team follows rigorous recruitment and induction procedures to help ensure that all staff are suitable for their role.
- The nursery is well established within the community. Children use facilities at the primary school, such as the playground, climbing equipment and swimming pool.

It is not yet outstanding because:

- Staff sometimes overlook opportunities to extend children's thinking skills to higher levels. On occasions, staff do not support children to think about what they want to say before moving on with the conversation.
- Staff's checking of all children's progress is not robust enough to secure the best possible outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's thinking skills to higher levels, giving them more time to think about and formulate their own responses to questions that arise from their play and learning
- strengthen the monitoring of all children's progress to further enhance planning for their future learning so they have even better opportunities to make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

Staff are motivated to work well together as part of a team. The manager includes staff in the ongoing review of the nursery, which enables staff to contribute to how the nursery develops. The manager monitors staff performance effectively. She provides opportunities for staff to reflect on their teaching practice and identify how they can improve further. Staff access training opportunities to help to extend their knowledge and acquire new skills to improve outcomes for children. Safeguarding is effective. Staff are confident and knowledgeable about their individual responsibilities to keep children safe and protected from harm. All staff are fully aware of what to do should they have any concerns about children's welfare. Clear policies and procedures are in place to guide staff. The management team regularly reviews all policies to ensure that they are in line with current legislation and guidelines.

Quality of teaching, learning and assessment is good

Staff organise the environment well so that children have opportunities to play with a wide range of toys and resources. Children choose what they would like to do next, for example, joining a train track together and confidently using scissors to cut straws. They engage well and show good concentration. Children explore how things feel, such as sand and cooked spaghetti. Staff interact with children purposefully. They get down to their level and join in with their play experiences. Staff talk to the children about what they are doing. They generally question children well to build on what they already know.

Personal development, behaviour and welfare are good

Staff creatively display children's artwork on the walls. This promotes a strong sense of belonging and helps to promote children's self-esteem. Staff work closely with parents to help children to settle when they first start at the nursery. Children follow good hygiene routines and experience sociable snack and mealtimes. They have daily opportunities for fresh air and exercise outdoors and in the local environment. This helps to promote their good health and supports their physical well-being. Staff support children to prepare emotionally for their eventual move on to school. For example, they provide opportunities for children to take part in physical activities in the primary school hall. This helps to develop children's confidence as they become familiar with the school environment.

Outcomes for children are good

Children develop a good foundation for future learning in readiness for starting school. They have opportunities to count and identify numbers. Children make friends and enjoy their play together. They learn how to share and take turns with popular toys. Children develop their concentration well as they learn to listen to adults and respond to instructions. They eagerly join in with actions during group activities. Children develop their confidence, for example, as they speak in a group as they share items from home. They develop their personal care skills well, relevant to their age and ability.

Setting details

Unique reference number	EY495120
Local authority	Suffolk
Inspection number	1035339
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	21
Number of children on roll	31
Name of registered person	Alpha Community Nurseries Ltd
Registered person unique reference number	RP900802
Date of previous inspection	Not applicable
Telephone number	01394 420654

Old School House Community Nursery registered in 2015 and is managed by Alpha Community Nurseries Limited. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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